### **Performance Routine Worksheet 1– Developing Pre-event Routines**

#### **For Coaches**

**Instructions:** Lead your athletes through this activity. If possible, try to include all individuals that can make a significant contribution to the discussion (e.g., assistant coaches, mental training consultant, nutritionist, strength and conditioning coaches). Plan for approximately 30 minutes to complete all steps. Keep one eye on the clock to make sure you have time to complete all steps.

**Materials:** Based on the age, maturity, and competitive level of your athletes, you can adapt this activity. You can have them complete the worksheet or write information directly into the timeline. The timeline can be adapted to be more specific or less specific. We have included a sample of a timeline that may be appropriate for younger athletes (under 12 years) as well as one that could be used for older athletes (12+ years) and athletes at higher competitive levels. You know your athletes best, so adapt based on what works for them! We have included sections for both Plan A (the ideal routine) and Plan B (the back-up plan). Athletes do not need to develop a Plan B for every possible thing that can go wrong; rather, they should identify Plan B for common disruptions to the routine (e.g., not having enough time to get ready in the morning) or for disruptions that they often worry about (e.g., What if...we run out of yogurt and I can't have my usual pre-game smoothie?).

- 1. **5-7 min:** As a group, discuss what the athletes currently eat before a competition/practice. If you have a nutritionist or someone with knowledge in the nutritional requirement for your type of sport, have them lead this portion. This is an excellent opportunity to discuss optimal nutrition with your athletes if you haven't already done so. At the end of the 5-7 minutes make sure the athletes identify what they will eat before a competition, when they will do it, and a back-plan if they don't have access to that food (e.g., store doesn't have it).
- 2. **5-7 min:** As a group, discuss the ways that athletes currently prepare physically for their competition. Ask the athletes what they are currently doing if you don't have a specific routine set in place already. If you do have a routine (e.g., warm-up), this may be a good time to ask them how they feel it is working. If you have a strength and conditioning coach or someone who has extra knowledge in warming up properly for a game, have them lead this portion. At the end of the 5-7 minutes have athletes identify what they will do to physically prepare for a competition, when they will do it, and a back-plan if for whatever reason the planned workout is not an option (e.g., arrive late to a game).
- 3. 5-10 min: As a group, discuss the ways that athletes currently prepare mentally for their competition. Have them share the purpose of their strategies. This aspect of the routine may be more difficult for the athletes to really understand. Provide them with suggestions. For example, do they listen to music to relax or get psyched up? Do they use mental imagery to help them focus on how they are going to execute a skill or routine? After discussing the different methods used by the various athletes, allow 2-3 minutes for them to record how they want to mentally prepare for competition.

- 4. **2-3 min: Discuss any additional actions or thoughts that your athletes would like to add to their routine.** Make sure that they are relevant to the actions they will be doing during competition. If there are other tasks required of them (e.g., weigh in for wrestling matches, team rule of no screen time 2 hours before a game), make sure they have those included in their routines.
- 5. **2-3 min:** Encourage athletes to write out their pre-event routine sequence in a way that is easy for them to follow and to keep it in a place where they will see it (e.g., a copy in their sport bag and a copy posted in their bedroom). Some athletes may choose to use a checklist or timeline (see sample) written on a piece of paper. Others may choose to set alarms on their ipod or cell phone to keep them on track. Allow athletes to be creative in how they develop a representation of the elements of their routine as long as the key information is in their routine, they can create a representation of the routine that is meaningful to them.

#### **Creating Effective Performance Routines**

#### What are the potential benefits of using performance routines?

- Improve performance
- Increase consistency of skill execution
- Enhance ability to focus
- Improve concentration
- Decrease the impact of distractions
- Prevent athletes from dwelling on the negatives
- Divert athletes cognitions from irrelevant thoughts to relevant thoughts
- Trigger automaticity of well learnt movement patterns
- Enhance athletes recall of what it felt like to be in certain physical and psychological states

#### **Different types of Performance Routines:**

#### **Pre-event routines**

- > Sequence of actions or thoughts that you carry out before a competition
- > These actions or thoughts must **relate to the activity** you are about to perform
- > What do you eat? How do you prepare physically? How do you prepare mentally?
- > You are working on this type of performance routine in this activity!

#### **Pre-performance Routines**

- > Sequence of actions or thoughts that you carry out before performing a specific skill
- These actions or thoughts must relate to the activity you are about to perform
- > For Example: before a serve in volleyball, a throw-in for soccer, a free-throw in basketball, a javelin throw, or a putt in golf
- You can adapt a pre-performance routine into a race plan, for events where athletes may perform the same skill throughout the event (e.g., running) but may have different actions or thoughts used to prepare for different sections of the event (e.g., first 50m versus last 50m of a 400m event).
- > Performance Worksheet 2 helps you to develop these types of routines!

# These differ from superstitious behaviours because superstitious behaviours aren't relevant to the activity being performed (e.g., not washing your uniform).

#### Tips for how to make the most of performance routines!

- Be consistent in what you do and think
- Be consistent with how long your performance routine is and when you carry out the specific actions and thoughts in your routine
- The actions and thoughts in your routine should relate to the actual activity
- Pre-performance routines should be individualized to you
- Athletes should practice their performance routines in training leading up to competition
- It is ok to adjust your routine based on changes you make to your technique or to try a new strategy that may work better for you (e.g., change cue words, try using imagery as part of the routine).

# **Pre-event Worksheet**

1. What will I eat?	1.	W	<b>hat</b>	will	I	eat?
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When will I eat it? (e.g., how many minutes or hours before a competition)
What is my alternative plan if I can't eat my original choice (e.g., what are some good alternative foods?)
2. How will I prepare physically for my competition? (e.g., warm-up routine)
When will I physically prepare for my competition?
What is my alternative plan if I can't do my typical physical routine? (e.g., what is the most important part?)
3. How will I prepare mentally for my competition (e.g., mental imagery, listen to music, look at previously set goals)
When will I mentally prepare for my competition?
What is my alternative plan if I can't do my typical mental routine?
4. Is there anything else I would like to add to my pre competition routine?

### **Pre-Event Timeline**

Time	Tasks (Plan A)	Plan B (What if)	
Night Before Event			
Morning			
C			
Travel to Venue			
Traver to venue			
Individual Preparation			
Team Preparation			
Warm Up			
Final Preparations			
Event Start Time!			
Event Start Time!			
Post-Event Recovery			
•			
Between Event Checks*			
Checks			
*This section is optional	. It can be very helpful if your athletes typically co	mpete in multiple events or have m	nultiple
	nis encourages them to create a plan for putting the	first event behind them and refocu	using
their preparation on the s	econd event of the day.		
Checklist: Does you	ur nlan include		
☐ What you wi	=		
•			
	l prepare physically?		
	l prepare mentally?		
	m or event activities (e.g., sign in, team m	eeting, weigh in, press	
interviews)?			

## **Sample Pre-Event Routine for Younger Athletes**

Time	Tasks (Plan A)	Plan B (What if)
Night	Pack equipment bag	If I can't sleepI will listen to calming
Before	Bedtime (9pm)	music
Event		
Morning	Wake Up (6am)  Shower & get dressed  Breakfast: oatmeal with walnuts & blueberries, milk, orange  Double check that bag is packed	If I don't have enough time to make breakfast: banana, peanut butter on whole grain toast that I can eat in the car
Travel to	Get in car with parents (9am)	If I forget my ipod: Listen to favourite
Venue	✓ Listen to ipod pre-game playlist	radio station
	✓ Review my goals for today's event	
Individual Preparation	Arrive at venue (10am)  Sign in at registration desk  Imagery of the event to make me feel confident and prepared  Change into uniform  Have my morning snack	If we are running late, I can do my imagery in the car
Team	Team Meeting (11am)	If I miss the team meeting: I will ask a
Preparation	✓ Review key points to focus on	teammate about what they talked about
	✓ Complete warm-up drills with teammate	
	✓ Stretch & see trainer for any required taping	
Warm Up	On-ice/field/track warm up (12:15pm)  Be in change room 5 minutes before warm-up to hear coach's instructions  Use self-talk to stay focused on drills rather than on opponents	If we can't get on the field/ice/track to do start warm-up on time: I will find a space to warm up
Final	Team Pep talk (12:45pm)	If I don't have enough time to refill my
Preparations	✓ Bathroom break	water bottle: have my mom refill it for
1	✓ Hydration check (refill water bottle)	me
Event Start	Event begins (1pm)	If the event doesn't start on time: I will
Time!	Self-talk: "I am ready. Let's do this!"	go through my warm up again to make sure my body is ready
Post-Event	Event Ends (2pm)	
Recovery	Debrief with coach & reflect on my performance	
	✓ Stretch	
Between	1 hour between events	If I don't have access to an ice bath:
Event	Snack & Hydrate	Use bags of ice instead
Checks*	/ Ice-bath	-
	Set goals for next event	
	Set gould for next event	
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Sample Pre-Event Routine for Older Athletes/Higher Competitive Levels

Time	Tasks (Plan A)	Plan B (What if)
Night	✓ Pack and check equipment bag. Prepare & pack meals for	If I can't sleepdo
Before	game day.	progressive muscle
Event	✓ Relax – listen to music, read, watch TV.	relaxation (see anxiety
Lvont	20 min. of stretching and relaxation to calming music.	regulation worksheet)
	10 min. imagery to review competition plan and see	regulation worksheet)
	myself performing at my best tomorrow.	
) ( ·	Go to bed around 10:30pm.	TCT 1 2/1 1 /
Mornin	Wake Up (6am)	If I don't have enough time:
g	Shower     Breakfast: oatmeal with walnuts & blueberries milk	I will skip the jog/workout
	Breakfast: oatmeal with walnuts & blueberries, milk,     orange	and use imagery to
	Wake up, go for light jog/workout. While jogging, run	experience the kinesthetic
	through game plan.	sensations I would feel on
	Review my competition plan. Think about how I will	the jog/workout followed by
	respond to disruptions in my ideal plan (review your "Plan	my game plan
	B" strategies).	7 0 1
Travel	Get in bus (9am)	If the bus is really
to	✓ Listen to ipod pre-game playlist	noisy/distracting: I will
Venue	/ Imagery of key skills/strategies	practice my focusing skills
		to block out distractions
		before doing my imagery
Individu	Arrive at venue (10am)	If I arrive late: I will eat my
al	Get changed into uniform & check equipment. Light	snack while briefly
Preparat	snack.	checking out the venue
ion	✓ Soak up atmosphere of venue so I know what to expect	checking out the venue
1011	prior to performance (e.g., layout of facility, location of	
T.	bathrooms, etc.).	TC:1
Team	Team Meeting (11am)	If the coach cannot make
Preparat	Pre-game team meeting and warm-up.	the team meeting: As the
ion	Go through your warm-up routine. See trainer if	captain, I will take charge
	necessary.	by discussing team goals,
	✓ Hydration check – do I have enough water?	going through our typical
		team warm-up and follow
		our typical plan without
		him/her
Warm	On-ice/field/track warm up (12:15pm)	If there is a game delay:
Up	✓ 30 min to start time: Check arousal level. How do I feel?	Find a spot to do drills that
- <b>F</b>	Do I need to pump up or calm down? Use planned	require less space. Use
	strategies to get in the right mindset.	imagery to run through
		drills that you won't have
		time for so you feel like you
		warmed up those skills.
Eino!	10 min to start time	1
Final	10 min to start time  Bathroom break	Your coach can't give you
Preparat	Hydration check (refill water bottle)	final instructions because
ions	Final check of equipment.	he/she is tending to another
	Spend 2-3min. imagining start of event. Start last part of	athlete: Go over the goals
	your warm-up routine.	you have set, practice your

Time	Tasks (Plan A)	Plan B (What if)
	Listen to coach's final instructions/pre-game words & do team cheer. Take your position. Take a final deep inhale/exhale and say "I am strong, confident, and ready"	Deep breathing, then use your self-talk cues.
Event Start Time!	Game begins (1pm)  ✓ Self-talk: "I feel great – let's go!"	Rain delay: I will physically stay warmed up then use imagery to consider how the rain will influence the game. How will it influence how my body feels? How the equipment feels?
Post- Event Recover y	Event ends (2pm)  Stretching  Debrief with coach  Individual reflection	You have to leave the venue immediately because of other commitments: You stretch quickly, then have your snack, rehydrate and do your individual reflection in the car, and arrange to talk to coach at next practice.
Betwee n Event Checks	2 hours between events  Snack & Hydration  See trainer for ice and/or taping needs  Spend time with family & friends  1 hour before event  Time alone to re-focus and set goals for next event  Imagery of how you want to perform  Start warm-up routine to your favourite playlist	If I don't have time to spend with friends who came to watch me compete, tell them I will text them later to meet up.